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## **UA 500 – Fall 2020 Introduction to Comparative Politics**

This course will introduce students to the study of comparative politics, which is defined as the study of domestic politics anywhere in the world. As a way of cutting into this vast topic, we specifically focus on the process of democratic transition by analyzing the democratic revolution that swept the globe from during the late 20<sup>th</sup> and early 21<sup>st</sup> century. In turn we will explore the causes of democratization, threats to democratization, and factors that may aid in a successful consolidation of democracy. As part of this process, students will be exposed to a wide range of topics in comparative politics, including the types of government, electoral rules and voting behavior, political parties and party systems, ethnic politics, protest, and social media and politics.

### **Requirements**

The course is taught in two lectures (M, W, 9:30 – 10:45 AM in) and one section each week. Lectures will take place on Zoom here:

<https://nyu.zoom.us/j/5574560813?pwd=WkZ4ZFNORGtoUHdJdnM0WHpXNGxVZz09>

or you can use

<https://nyu.zoom.us/my/joshuatucker>

Passcode: 568923

Grading is based on a final exam (50%, time and date TBA), an in-class mid-term (20%, October 12th), a 5-7 page paper (20%, due December 7th), and section participation (10%). Note that the paper does *not* require outside research, so you can alternatively conceive of it as a take home midterm consisting of one essay question that you have a week to complete.

### **Course Teaching Plan**

The key word for this semester is flexibility. As you know, the whole idea of bringing students back to New York City this fall is a bit of a leap into uncertainty. Teaching a course where some of the students are in NYC and others are all over the world is definitely a leap into the unknown. So we'll do our best to try to deal with whatever circumstances present themselves in terms of your personal situations, and we ask in return that we all accept the need for flexibility. What follows is the current plan for the semester, but please know that this plan may change in the future.

The idea behind this class is that both the lectures and sections will be taught **synchronously**. That means that we hope you will be able to watch the lectures live when they are taking place. The reason for doing this is to allow for interaction between the professor and the class. As this

class is normally taught as a large lecture, we are cautiously optimistic that the experience on Zoom will not be all that different. Given that the lectures are taught at 9:30 AM, we are hopeful that everyone should be in a time zone that allows them to attend the lectures as they are taking place. Recordings of the lecture will be available shortly after they are completed for students unable to attend synchronously, but we do hope you will make every effort to attend as they are taking place. Please note that the midterm must be taken during the regularly scheduled class time, so if you are not normally attending class synchronously, you will need to plan to be able to take the midterm at the regularly scheduled time on October 12<sup>th</sup>.

Sections will also be held synchronously, and section attendance is required for this course. If you have a problem attending your section because of the time zone in which you are spending the fall semester, please let Tine Paulsen ([tine.paulsen@nyu.edu](mailto:tine.paulsen@nyu.edu)) know as soon as possible; you should also have by now received a short survey from your TA so we can try to figure out in what time zone everyone is located. We will try to do whatever we can to accommodate you, but our hope is that if you know you are going to be attending remotely this fall that you will have signed up for a recitation at a time that you can attend. But please do remember that attending recitation synchronously – whether online or in person – is required for this course. While it will be possible to watch the lecture asynchronously if necessary (although not recommended), it is not possible to attend recitation asynchronously and receive credit for participation. That being said, if your circumstances change during the semester and you absolutely can not attend recitation synchronously, please let us know as soon as possible and we will see if we can come up with an alternative arrangement.

### **Recitations**

Recitations in this course are led by Teaching Assistants (TAs). As you will have by now noticed, they are listed as “blended” in the current course description, which means they will have some online component and some in person components. For the purpose of the class, we are going to try to maximize the time that instruction is either all online or all in person, and avoid whenever possible having some students in the classroom while others are online. In doing so, we are recognizing the fact that close to a quarter of the class has chosen either the “remote attendance” or “Go Local” options for the course. With this in mind, the current plan is as follows:

- 1) Recitations will start on Thursday, September 10<sup>th</sup>. That means that your first recitation will be the first one that takes place on or after Thursday, September 10<sup>th</sup>. This is to give us time to meet twice in lecture before we begin recitation; it also is a result of the fact that Wednesday September 2<sup>nd</sup> is a Wednesday schedule, but Wednesday September 9<sup>th</sup> is a Monday schedule.
- 2) The first three sections you attend will be fully remote, with everyone attending on Zoom. Your TA will distribute the Zoom link to you, and it will also be available on NYU classes.

- 3) If everything is working as planned once we hit October, we will schedule three weeks for in person, small group discussions in person with your TA (one week in October, one week in November, and one week in December). In order to facilitate this process, TAs will assign everyone to either Group A (in person), Group B (in person) or Group C (online). For small group discussion weeks, Group A will come for the first 35 minutes of recitation, Group B will come for the last 35 minutes of recitation (allowing 5 minutes for first group to leave before second group enters), and Group C will pick a separate time to meet online for 35 minutes of discussion.
- 4) The remaining sections of the semester – that is, the weeks we are not meeting for small group discussions – will continue to be fully remote in order to have (a) the whole section together and using the same mode of instruction and (b) the full hour and 15 minutes for recitation.

Please note that recitation attendance is **required** for this course. You are **always** welcome to attend remotely instead of in person, but you must attend your recitation one way or another. As noted previously, if you have a problem attending your recitation because of the time zone in which you are spending the fall semester, please let Tine Paulsen ([tine.paulsen@nyu.edu](mailto:tine.paulsen@nyu.edu)) know as soon as possible.

Please note that if you intend to attend recitations in person, you **must wear a mask**. The University has put out an official [Policy on Requirements Related to Access to NYU Buildings and Campus Grounds Resulting from the COVID-19 Pandemic](#). This policy states “All Members of the NYU Community are required to wear face coverings at all times while in NYU Buildings and on Campus Grounds” (with a few exceptions).

There are also slight revisions to the [University Student Conduct Policy](#), including expanding the definition of disorderly conduct to include “Failure to abide by the [Requirements Related to Access to NYU Buildings and Campus Grounds Resulting from the COVID-19 Pandemic](#), or any related governmental orders issued concerning public health.”

### **TAs & Office Hours**

TAs will hold (virtual) office hours weekly, and should be your first point of contact for the course. Tine Paulsen ([tine.paulsen@nyu.edu](mailto:tine.paulsen@nyu.edu)) will serve as Head TA for the course, and all logistical questions regarding the course should be directed to her.

Professor Tucker will hold office hours on Mondays from 10:45 – 12:15 on Zoom:

<https://nyu.zoom.us/my/joshuatucker>

Passcode: 568923

In order to attend office hours, you must sign up for a time (to prevent people from just jumping into the Zoom room and interrupting each other) here:

<https://calendar.google.com/calendar/selfsched?sstoken=UVBGa1FDYzJVdFVWfGRIZmF1bHR8MTk3ZjEyZjIxN2U4YTgxNGI0YzQ5NmJjNDNjZmViZTc>

Note though that one advantage of virtual office hours is that you can sign up in real time – so if you decide at noon that you want to meet with me and no one has signed up for the 12:00 – 12:15 time slot, you can just go ahead and do so.

If you need to schedule a time to meet outside of the scheduled office hours, please email Professor Tucker directly: [joshua.tucker@nyu.edu](mailto:joshua.tucker@nyu.edu).

### Readings

This course is *not* taught from a textbook. Students are welcome to purchase a comparative politics textbook if they like, but there is no particular text for this class. Instead, readings will be drawn from one (1) book recommended for purchase and a collection of articles and book chapters that can be downloaded individually from the course website on NYU Classes. It is also suggested that students read the blog that Professor Tucker co-authors, “The Monkey Cage” at *The Washington Post* (<http://www.washingtonpost.com/blogs/monkey-cage/>). You can follow The Monkey Cage on Twitter at @monkeycageblog, and Professor Tucker on Twitter at @j\_a\_tucker. Professor Tucker also tweets about Russia from @NYUJordanCenter and about social media and politics from @SMaPP\_NYU.

All students are expected to have completed the relevant reading **before** the recitation meeting each week. There are approximately **100 – 150** pages of reading a week; some are more and some are less. In particular, the weeks on the moment of transition, economic reform, and voting have more reading. Others are shorter. Please plan ahead accordingly! Also, please note that “recommended” readings are included only for students who want to know more about the topic; you will *not* be expected to have read these works, nor will you be tested on them. Recommended readings can be found in a *separate folder* called “recommended” within the folder for each week’s readings; the readings *not* in the “recommended” folder are the ones that are required. Also note that we may update some of the readings as the semester goes along (remember – flexibility!) – if we do so, we will upload an updated version of this syllabus, and we will update NYU classes.

The following book is recommended for purchase and should be available for purchase at the NYU Book Store; it is available on Amazon (available on Kindle for \$12):

Timothy G. Ash, *The Magic Lantern*, (Vintage Books, 1993)

This is a really fun read – Ash is a masterful writer and storyteller. If you are out of the United States can not access the book through Amazon, let us know and we’ll try to figure something else out.

For a few of the reading, I have provided a link as to where you can find the material online. All other readings are posted on NYU Classes.

## Class Schedule and Reading Assignments

### I. Introduction to Comparative Politics: September 2, 9

Almond, Powell, Strom and Dalton, *Comparative Politics Today* (8<sup>th</sup> Edition), 31-45

Shepsle, Kenneth A. and Mark S. Bonchek, *Analyzing Politics*, Ch.9: 220-259

Clark, William, Golder, Matt, and Golder, Sona, *Principles of Comparative Politics*, Ch.2, “What is Science”, p.19-44.

#### *Recommended*

Hirshman, Albert (1970). *Exit, Voice, and Loyalty: Response to Decline in Firms, Organizations, and States*. Cambridge, Massachusetts, Harvard University Press., Ch. 1-3, p.1-43

### II. Regimes: September 14, 16

*Problems of Democratic Transition and Consolidation*, Juan Linz and Albert Stepan, Johns Hopkins University Press, Ch 3 (38-54)

Levitsky, Steven, and Lucan Way. 2002. "Elections Without Democracy: The Rise of Competitive Authoritarianism." *Journal of Democracy*. 13 (2):51-65.

Hale, Henry, 2014. *Patronal Politics*, Cambridge University Press, Ch.2, p.19-38.

Clark, William, Golder, Matt, and Golder, Sona, *Principles of Comparative Politics*, Ch.5, “Democracy and Dictatorship – Conceptualization and Measurement”, Required: p.143 – 151.

#### *Recommended:*

Clark, William, Golder, Matt, and Golder, Sona, *Principles of Comparative Politics*, Ch.5, “Democracy and Dictatorship – Conceptualization and Measurement”, Recommended: p.152-168.

Dahl, Robert, *Polyarchy: Participation and Opposition*, Yale University Press, 1971, Ch.1-3, p.1-47

Brownlee, Jason. 2009. “Portents of Pluralism: How Hybrid Regimes Affect Democratic Transitions”, *American Journal of Political Science*, 53(5): 515-532

*Global Resurgence*: Schmitter and Karl, “What Democracy is...” Ch.4, 49-62

### **III: The Moment of Transition: September 21, 23**

Timothy G. Ash, *The Magic Lantern*, (Vintage Books, 1993), all

Kathryn Stoner and Michael McFaul. 2013. *Transitions to Democracy: A Comparative Perspective*. Chapter 1: "Transitional Success and Failures: The International – Domestic Nexus" p.3-26.

Nalepa, Monika. 2009. *Skeletons in the closet : transitional justice in post-Communist Europe*. New York: Cambridge University Press., Ch.2. Committing to Amnesty, p.33-41

*Recommended:*

Nikolay Marinov and Hein Goeman. "Coups and Democracy". *British Journal of Political Science*. 2013. p.1-27

*Global Resurgence*: Huntington, "Democracy's Third Wave", Ch.1, p.3-25

*Global Studies: Russia*, "Central-Eastern Europe: From Dictatorship to Democracy", p.97-115

Mapping the Fall of Communism: <http://news.bbc.co.uk/2/hi/europe/7972232.stm>

### **IV: Forms of Government after Transition: Presidential vs. Parliamentary Systems: Sept 28, 30:**

John Gerring, Strom Thacker, and Carola Moreno. "Are Parliamentary Systems Better?". 2008. *Comparative Political Studies*.

Juan Linz, "The Perils of Presidentialism" and "The Virtues of Parliamentarism", in *The Global Resurgence of Democracy, 2<sup>nd</sup> Edition*, p124-142; 154-161

Siaroff, Alan. 2003. "Comparative presidencies: The inadequacy of the presidential, semi-presidential and parliamentary distinction." *European Journal of Political Research*. 42:285-312.

*Recommended:*

Tavits, Margit. 2008. *Presidents with Prime Ministers: Do Direct Elections Matter?* Oxford University Press 2008

Baylis, Thomas A. 1996. "Presidents Versus Prime Ministers." *World Politics* 48:297-323.

Robert Eglie. "From Linz to Tsebelis: three waves of parliamentary studies"

## **V: Electoral Systems: Oct 5, 7**

Norris, Pippa, 2004, ch.2, “Classifying Electoral Systems” p.39-65.

Shepsle, Kenneth A., and Mark S. Bonchek. 1997. *Analyzing Politics: Rationality, Behavior and Institutions*. New York: W.W. Norton & Company, Chapter 7, p.166-191.

Benoit, Ken, and Jacqueline Hayden. 2004. “Institutional Change and Persistence: The Evolution of Poland’s Electoral System, 1989–2001”. *The Journal of Politics* 66(2): 396-427.

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/12/11/the-electoral-college-is-a-medieval-relic-only-the-u-s-still-has-one/>

<https://www.washingtonpost.com/politics/2020/05/16/what-happens-if-us-presidential-candidate-withdraws-or-dies-before-election-is-over-part-1/>

<https://www.washingtonpost.com/politics/2020/05/16/what-else-happens-if-us-presidential-candidate-withdraws-or-dies-before-election-is-over-part-2/>

<http://www.nationalpopularvote.com/> (just poke around the site – I’ll refer to it in class. )

Recommended:

Carles Boix. 1999. “Setting the Rules of the Game: The Choice of Electoral Systems in Advanced Democracies”. *American Political Science Review*.

Tucker, Joshua A. “[Why Egypt Needs a Two Round Presidential Election](http://blogs.wsj.com/ideas-market/2011/02/18/why-egypt-needs-a-two-round-presidential-election)”, *The Wall Street Journal*, Ideas Market Blog, February 18, 2011. (<http://blogs.wsj.com/ideas-market/2011/02/18/why-egypt-needs-a-two-round-presidential-election>)

Monkey Cage Blog: “2012 Egyptian Presidential Post-Election Report: President Asterisk” (<http://themonkeycage.org/blog/2012/06/25/2012-egyptian-presidential-post-election-report-president-asterisk/>)

## **OCTOBER 12<sup>th</sup>: Mid-Term Examination**

### **VA. October 14<sup>th</sup>: A Brief Guide to Reading Quantitative Work**

Gonick, Larry, and Woollcott Smith, *The Cartoon Guide to Statistics*, Chapter 11 “Regression,” p.187-210.

## **VI: Four Approaches to Voting and Elections (Oct 19, 21, 26, 28)**

### ***October 19: Sociological Approach to Voting***

Dalton, 2014, *Citizen Politics*, CQ Press, Chapter 8 “The Social Bases of Party Support”, p.155-182,

O, Ana De La and Jonathan Rodden. 2008. Does Religion Distract the Poor?: Income and Issue Voting Around the World." *Comparative Political Studies* 41(4/5): 43-76.

Schaffner, B. F., Macwilliams, M. and Nteta, T. (2018), Understanding White Polarization in the 2016 Vote for President: The Sobering Role of Racism and Sexism. *Political Science Quarterly*, 133: 9-34. doi:[10.1002/polq.12737](https://doi.org/10.1002/polq.12737)

#### *Recommended:*

Jeff Manza, Michael Hout, and Clem Brooks. 1995. “Class Voting in Capitalist Democracies Since World War II: Dealignment, Realignment, or Trendless Fluctuation?” *Annual Review of Sociology* Vol. 21:137-162.

Flanigan, William H., and Nancy H. Zingale. 1998. *Political behavior of the American electorate*. 10th ed. Washington, DC: CQ Press., Chapter 5 “Social Characteristics of Partisans and Independents”, p.99-116.

### ***October 21: A Rational Approach to Voting***

Downs, Anthony (1957). *An Economic Theory of Democracy*. Chapter 3 (p36-50)

George Rabinowitz and Stuart Elaine Macdonald. 1989. “A Directional Theory of Issue Voting.” *American Political Science Review* 83:93-121. (skim the results)

#### *Recommended:*

Tomz, Michael, and Robert P Van Houweling. 2009. "Candidate Positioning and Voter Choice." *American Political Science Review*. 102:303-18.



## ***October 26: Economic Voting***

Powell, G. Bingham and Guy D. Whitten (1993). "A Cross-National Analysis of Economic Voting: Taking Account of the Political Context." *American Journal of Political Science* 37(2): 391-414.

Michael S. Lewis-Beck and Mary Stegmaier, "Economic Models of Voting" in *The Oxford Handbook of Political Behavior*. 2007.

Marko Klasnja and Joshua Tucker. 2013. "[The Economy, Corruption, and the Vote: Evidence from Experiments in Sweden and Moldova](#)", *Electoral Studies*. 32(3): 536-43.

### *Recommended:*

Kinder, Donald R. and D. Roderik Kiewiet (1981). "Sociotropic Politics: The American Case." *British Journal of Political Science* 11(1): 129-61.

MacKuen, Michael B., Robert S. Erikson, et al. (1992). "Peasants or Bankers? The American Electorate and the U.S. Economy." *American Political Science Review* 86(3): 597-611.

Anderson, Christopher J. 2007. "THE END OF ECONOMIC VOTING? Contingency Dilemmas and the Limits of Democratic Accountability", *Annual Review of Political Science*, 10:271-96

Tucker, Joshua A. 2006. *Regional Economic Voting: Russia, Poland, Hungary, Slovakia, and the Czech Republic, 1990-99*. New York: Cambridge University Press.

Owen, Andrew, and Joshua A. Tucker. 2010. "Past is Still Present: Micro-level Comparisons of Conventional vs. Transitional Economic Voting in Three Polish Elections." *Electoral Studies*. 29 (1):235-67.

Klasnja, Marko, Joshua A. Tucker, and Kevin Deegan-Krause. 2016. "[Pocketbook vs. Sociotropic Corruption Voting](#)," *British Journal of Political Science*. 46(1): 67-94.

Achim Goerres & Stefanie Walter (2016) The Political Consequences of National Crisis Management: Micro-Level Evidence from German Voters during the 2008/09 Global Economic Crisis, *German Politics*, 25:1, 131-153,

**Oct 28: Strategic Voting:**

Cox, Gary W., (1997) *Making Votes Count: Strategic Coordination in the World's Electoral Systems*, Chapters 2 & 4 (p.13-36, 69-98)

Orit Kedar. "When Moderate Voters Prefer Extreme Parties: Policy Balancing in Parliamentary Elections". 2005. *American Political Science Review*. P.185-99. (skim the results)

*Recommended:*

Meirowitz, Adam, and Joshua A. Tucker. 2007. "Run Boris Run: Strategic Voting and Information Transmission in Sequential Elections" *The Journal of Politics* 69 (1):88-99.

Alesina, Alberto, and Howard Rosenthal. 2000. "Polarized Platforms and Moderate Policies with Checks and Balance," *Journal of Public Economics*, 75(1): 1-20

**VII. Parties and Party Systems: Nov 2, 4**

Mair, Peter. 2002. "Comparing Party Systems," (Chapter 4) in *Comparing democracies 2 : new challenges in the study of elections and voting*. Lawrence LeDuc, Richard G. Niemi and Pippa Norris, eds. London: Sage: 88-107.

Noam Lupu and Rachel Riedl, "Political Parties and Uncertainty in Developing Democracies". *Comparative Political Studies*. 2013 vol. 46 no. 11 1339-1365

*Recommended:*

Mair, Peter, ed. *The West European Party System*, Oxford Press 1990: Ch. 3 (37-45) 5 (50-60) 20, 21, 22 (285-310)

Kitschelt, Herbert. 1992. "The Formation of Party Systems in East Central Europe." *Politics and Society* 20 (1):7-50.

Pop-Eleches, Grigore, and Joshua A. Tucker. 2015. "After the Party: After the Party: Legacies and Left-Right Ideology in Post-Communist Countries" *Working Paper*.

## VIII. Partisan Identification: Nov 9

Dalton 2014, *Citizen Politics*, Chapter 9 “Partisanship and Electoral Behavior”, p.183-205.

Brader, Ted, Joshua Tucker, and Dominik Duell. 2013. “Which Parties Can Lead Opinion? Experimental Evidence on Partisan Cue Taking in Multiparty Democracies” *Comparative Political Studies*. 46: 1485-1517.

Merolla, Jennifer L., Laura B. Stephenson, and Elizabeth J. Zechmeister. 2008. "Can Canadians take a hint? The (in) effectiveness of party labels as information shortcuts in Canada." *Canadian Journal of Political Science/Revue canadienne de science politique* 41, no. 3 (2008): 673-696

*Recommended:*

Gerber, Alan S., Gregory Huber, and Ebonya Washington. 2010. “Party Affiliation, Partisanship, and Political Beliefs”. *American Political Science Review* 104(4): 720-744; please read only 720-732.

Yanna Krupnikov, Adam Seth Levine, Arthur Lupia and Markus Prior. 2006 “Public Ignorance and Estate Tax Repeal: The Effect of Partisan Differences and Survey Incentives” *National Tax Journal* 59(3): 425-37

*The Michigan School*

Campbell et al. 1960, Chapters 6-7

Converse, Philip. 1969. “Of Time and Partisan Stability.” *Comparative Political Studies* 2: 139-71.

*The Rational Revisionists*

Franklin, Charles, and John Jackson. 1983. “The Dynamics of Party Identification.” *American Political Science Review* 77: 957-73.

Achen, Christopher. 2002. “Parental Socialization and Rational Party Identification.” *Political Behavior* 24(2): 151-70.

*Social Identity Theory*

Green, Donald, Bradley Palmquist, and Eric Schickler. 2002. *Partisan Hearts and Minds*. Yale University Press. (Ch 1 & 2).

## **IX: Ethnic Conflict: Nov. 11, November 16**

Kanchan Chandra, "What is Ethnic Identity and Does it Matter?" *Annual Review of Political Science* 2006, Vol. 9, p.397-424.

Michelitch, Kristin. 2015. "Does Electoral Competition Exacerbate Interethnic or Interpartisan Economic Discrimination? Evidence from a Field Experiment in Market Price Bargaining." *American Political Science Review* 109(1): 43–61.

*Global Studies: Russia, The Eurasian Republics, and Central/Eastern Europe* "The Republics of the Former Yugoslavia", p.169-187

### *Recommended:*

Horowitz, Donald, "Democracy in Divided Societies", *Journal of Democracy*, vol.4, no.4, (Oct 1993), p.18-38

Noel Malcolm, *Bosnia: A Short History* (New York: NYU Press, 1996), pp. 213-71.

Noel Malcolm, *Kosovo: A Short History* (New York: NYU Press, 1998), p.334-56

## **X. Protest: Nov 18th**

Kuran, Timur. 1991. "Now Out of Never: The Element of Surprise in the East European Revolution of 1989." *World Politics*. 44(1): 7-48.

Tucker, Joshua A. 2007. "Enough! Electoral Fraud, Collective Action Problems, and Post-Communist Colored Revolutions," *Perspectives on Politics*, 5(3): 537-553.

Metzger, Megan, and Joshua A. Tucker. 2017. "Digital Media and EuroMaidan: A Review Essay", *Slavic Review* 76(1): 169-91 (skim)

### *Recommended:*

Lotan, G., (2011). The revolutions were tweeted: Information Flows during the 2011 Tunisian and Egyptian Revolutions. *International Journal of Communication*, 5:1375-1405.

Aday, Sean et al. 2010. "Blogs and Bullets: New Media in Contentious Politics", United States Institute of Peace.

Tucker, Joshua A., Jonathan Nagler, Megan Metzger, Pablo Barberá, Duncan Penfold-Brown, and Richard Bonneau. 2016: Big Data, Social Media, and Protest: Foundations for a Research Agenda, p.199-224.

## **XI: November 23 and 25<sup>th</sup>: Representation/TBD**

Dovi, Suzanne. (2002). Preferable Descriptive Representatives: Will Just Any Woman, Black, or Latino Do? *American Political Science Review*, 96(4), 729-743.

Manin, Bernard, Przeworski, Adam and Stokes, Susan C. (1999). *Democracy, Accountability, and Representation*. New York: Cambridge University Press, Introduction: pp. 1-26

Mansbridge, Jane. (1999). Should Blacks Represent Blacks and Women Represent Women? A Contingent "Yes." *The Journal of Politics*, 61(3), 628-657

### *Recommended:*

Scherer, Nancy and Curry, Brett. (2010). Does Descriptive Race Representation Enhance Institutional Legitimacy? The Case of the U.S. Courts. *The Journal of Politics*, 72(1), 90-104.

## **XII: Social Media and Politics: November 30, December 2, 7**

Andrew Guess, Jonathan Nagler, Joshua A. Tucker. 2019. "Less than you think: Prevalence and predictors of fake news dissemination on Facebook" *Science Advances*, 5 (1), 2019.

Tucker, Joshua A., Yannis Theocharis, Margaret Roberts, and Pablo Barberá. 2017. "From Liberation to Turmoil: Social Media and Democracy". *The Journal of Democracy*. 28(4): 46-59.

Pablo Barbera. "Social Media, Echo Chambers, and Political Polarization", forthcoming in Persily and Tucker, *Social Media and Democracy*.

Alexandra Siegel. "Online Hate Speech", forthcoming in Persily and Tucker, *Social Media and Democracy*.

**Note: Paper assignment given out in class on Monday, November 30th. PAPER DUE BEFORE CLASS, Monday, December 7<sup>th</sup>.**

### **Dec 9: Review and Democratic Consolidation vs. Authoritarian Retrenchment**

Christopher Walker, "Dealing with the Authoritarian Resurgence", p.216-233, in *Authoritarianism Goes Global*. 2016 (eds. Larry Diamond, Marc Plattner, Christopher Walker)

**Final Exam: Date TBD**